



CHANTILLY ACADEMY

Chantilly Academy Grading Expectations

Topic	Policy
Chantilly Academy Learning and Grading Philosophy (Instructional Council - Grading for Equity)	At Chantilly Academy: <ul style="list-style-type: none">• We believe a grade should communicate learning as students progress toward mastery.• We believe teachers and students should prioritize learning and growth over grades.• We believe that in order for students to be successful, they must engage in the learning process, including completing all learning activities (graded and non-graded), and we will continue to collaborate to create time and support, both within the school day (Charger Connect) and after school, for students to do so.
Gradebook Type	Year Long Rolling Gradebook. Think of end-of-quarter report cards as quarterly interims or snapshots of your learning so far. Final grades are the only ones that count towards your GPA. Instead of averaging each of the 4 quarter grades, rolling gradebooks are set up so the final course grade is determined by averaging of all the assignments and assessments throughout the year.
Grading Scale and Recording	https://www.fcps.edu/academics/grading-and-reporting/secondary/grading-scale
Gradebook Weighting	<ul style="list-style-type: none">• Chantilly Academy assignments and grades directly correlate to skills and competencies within the curriculum. Each competency focus area will be weighted as determined by the instructor and included in the syllabus. Grades in the gradebook are aligned to major competency focus areas.• At Chantilly Academy, if it is being graded and recorded in the gradebook, students have the opportunity to improve their grade on a re-assessment OR grade replacement by a later assignment/assessment grade that demonstrates mastery of the competency.
Minimum Number of Assignments	Required minimum per quarter is 7; the maximum percentage that a single assignment can count within a quarter is 35%. This also requires there must be at least two summative assessments per quarter.
Timely Recording of Grades	Assignments should be assessed and/or graded, returned, and reviewed promptly with the student. Teachers are expected to grade assignments and post grades to the gradebook within seven school days after the due date with the

	<p>understanding that major projects/papers may require additional time to ensure quality feedback. It is important that teachers provide regular feedback throughout a quarter, including communicating this feedback by regularly posting graded assignments.</p> <p>Transfer grades will be entered into SIS within 5 school days of a student entering your classroom.</p>
Communication of Grades	<ul style="list-style-type: none"> ● Teachers are required to send a detailed progress report to each student and parent at interim time (midpoint of each quarter). Teachers may choose to send a weekly detailed progress report ● On or before the last day of each quarter, teachers are required to send a talking points message to each parent of a student who has a “D”, “D-”, or “F” in a course. ● We will be working with parents to sign up for SIS ParentVue as well as to sign up for the weekly parent summary progress report.
Reassessment, Replacement	<p>Reassessment on summative assignments will allow students to earn up to a 100 percent. Alternatively, teachers may also use grade replacement practices up to 100 percent for summative assignments.</p> <p>Corrective Actions: the requirements for what students need to do in order to reassess/retake/replace a grade, must correlate directly with the skill or concept that was not mastered on the original assessment and must be aligned across the CLT.</p> <p>**Actions could include but are not limited to corrections or revisions, attending a re-teaching session/review, or a future assessment when curriculum is reviewed.</p> <p><i>There will be no reassessment opportunity for summative assignments on which a student receives teacher feedback for improvement before the final summative submission (i.e. feedback offered to students throughout the writing process of an essay).</i></p> <p>Teachers must provide opportunities to reassess summative assessments from previous quarters to demonstrate proficiency. For students who are in danger of failing a course, opportunities must be given during the fourth quarter to reassess summative assessments from previous quarters to demonstrate minimum course proficiency. Additionally, close examination of trends in mastery of learning is required to be considered when a student is in danger of failing the course.</p>
Late Work	<p>Summative: there is no late work penalty for mastery assignments turned in within a 2 week grace period. After the 2 week grace period, the grade will be entered as a 50 (F).</p> <p>Formative: your teacher may or may not accept late non-mastery assignments for full credit.</p>
Comment Codes	<ul style="list-style-type: none"> ● RAM: Required Assignment Missing. Mastery assignment is missing (50%) ● RR: Retake Required. This is needed for a failing grade. See your teacher for a 2nd chance ● MG: Minimum Grade. Your score is below a 50% so your grade has been

	<p>increased to a 50%</p> <ul style="list-style-type: none"> ● NLA: No Longer Accepted. The end of quarter deadline has passed and this assignment will now be assigned a 50% (F). <i>This only applies to the Formative category.</i> ● EXC: Excused work. This assignment does not factor into grade calculation.
Zeros	The lowest grade at Chantilly Academy is 50%
Final Exams or Culminating Activity	<p>A final examination or appropriate culminating activity, such as a presentation of learning (POL), will be given in all Academy courses and must be based on the standards listed in the Program of Studies or other designated curriculum. <i>This will be included in the 4th quarter grade as a part of the whole year rolling gradebook.</i></p> <p>Students are to be afforded an opportunity prior to the close of school to discuss examination results and final grades with their teachers.</p> <p>A makeup final examination or activity is permitted only in the case of a student whose absence is excused. A student whose absence from the final examination or activity is unexcused will receive an F for that examination. Exceptions to this must be approved by the subject administrator ahead of assignment.</p> <p>Final exams are not eligible for retakes. If a midterm is given, students will be afforded a retake or grade replacement opportunity.</p>